

student **success**

2009

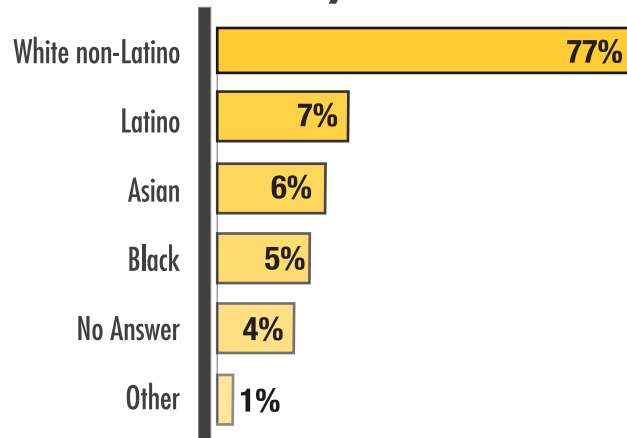
SEXUAL ASSAULT PREVENTION PROGRAM: OUTCOMES SYNOPSIS

This document has been revised to correct some graphical inaccuracies.

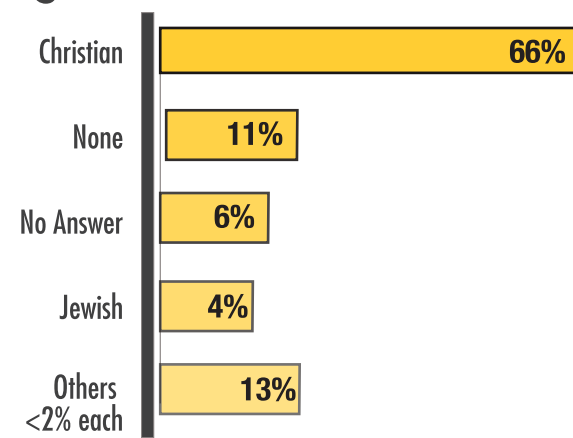
DEMOGRAPHICS

The following data are based on a 11,308 student sample size (5,353 men; 5,955 women) from 25 schools across 20 states, representing students who took the Student Success Sexual Assault Prevention program between fall 2007 and spring 2009.

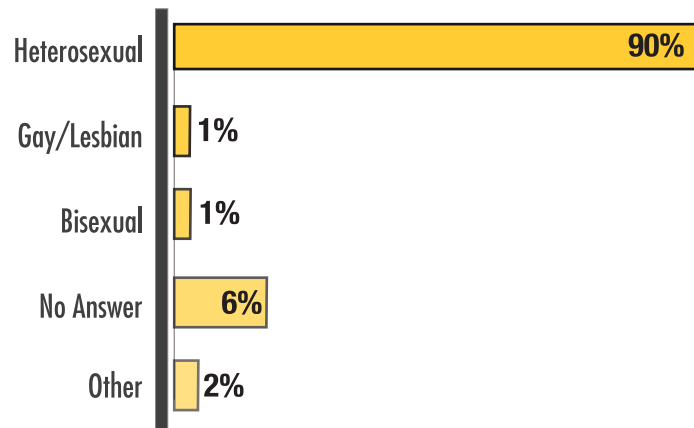
Race/Ethnicity



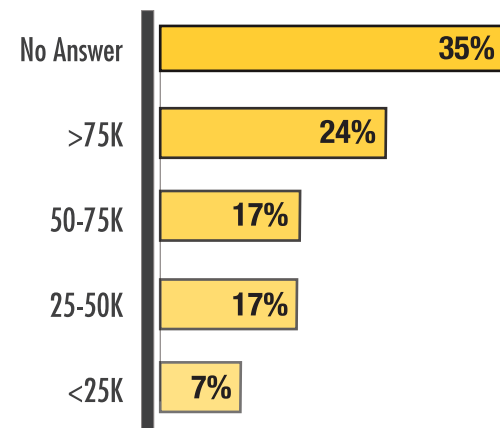
Religious Affiliation



Sexual Orientation



Income



MALE PRE/POST TEST SCORES

Gray represents the pre-test score. Yellow represents the post-test score.

MALE TEST SCORES

Average

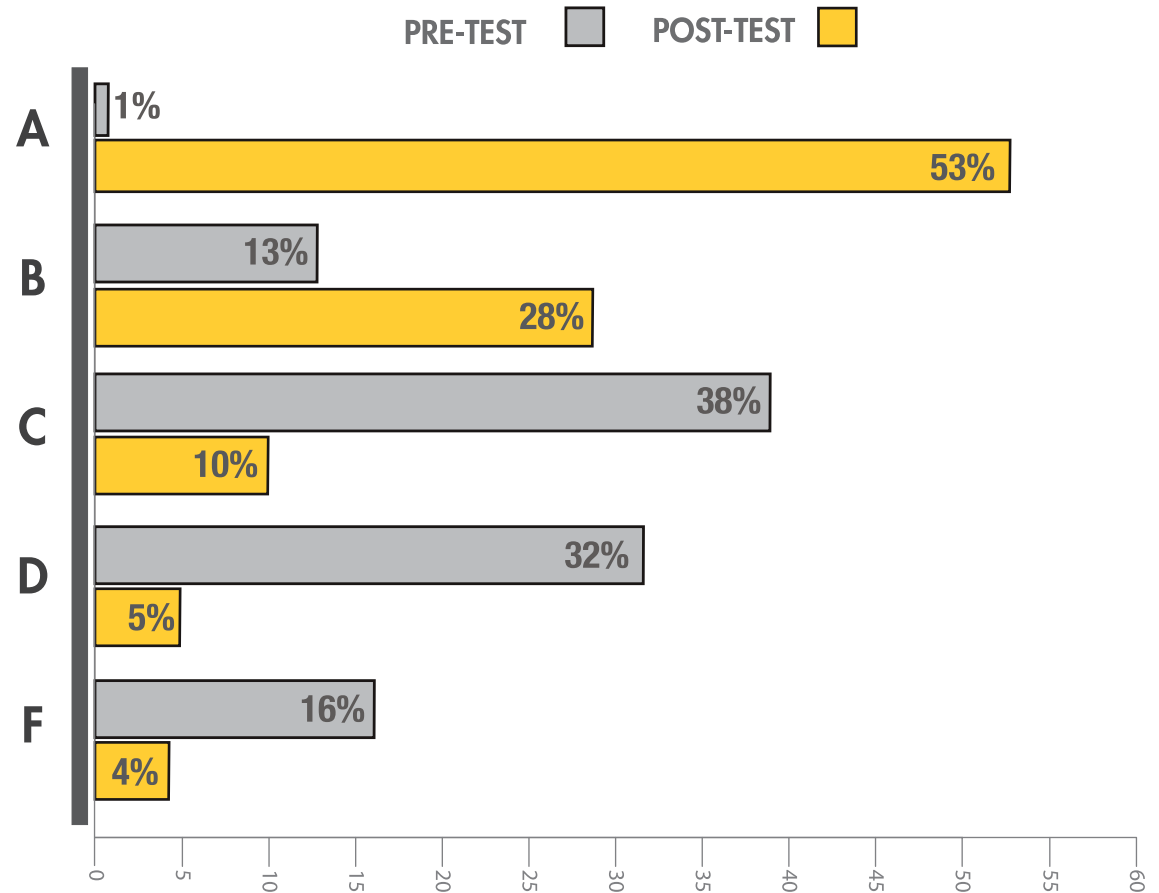
The average men's grade rose from a D+ (69.4) to a B (86.9).

Statistical Movement

While 16% of men earned an F on the pre-test, only 4% earned an F on the post-test. While only 1% of men earned an A on the pre-test, over half (53%) earned an A on the post-test.

B or Better

The percentage of men earning a B or better rose from 14% to 81%.



FEMALE PRE/POST TEST SCORES

Gray represents the pre-test score. Yellow represents the post-test score.

FEMALE TEST SCORES

Average

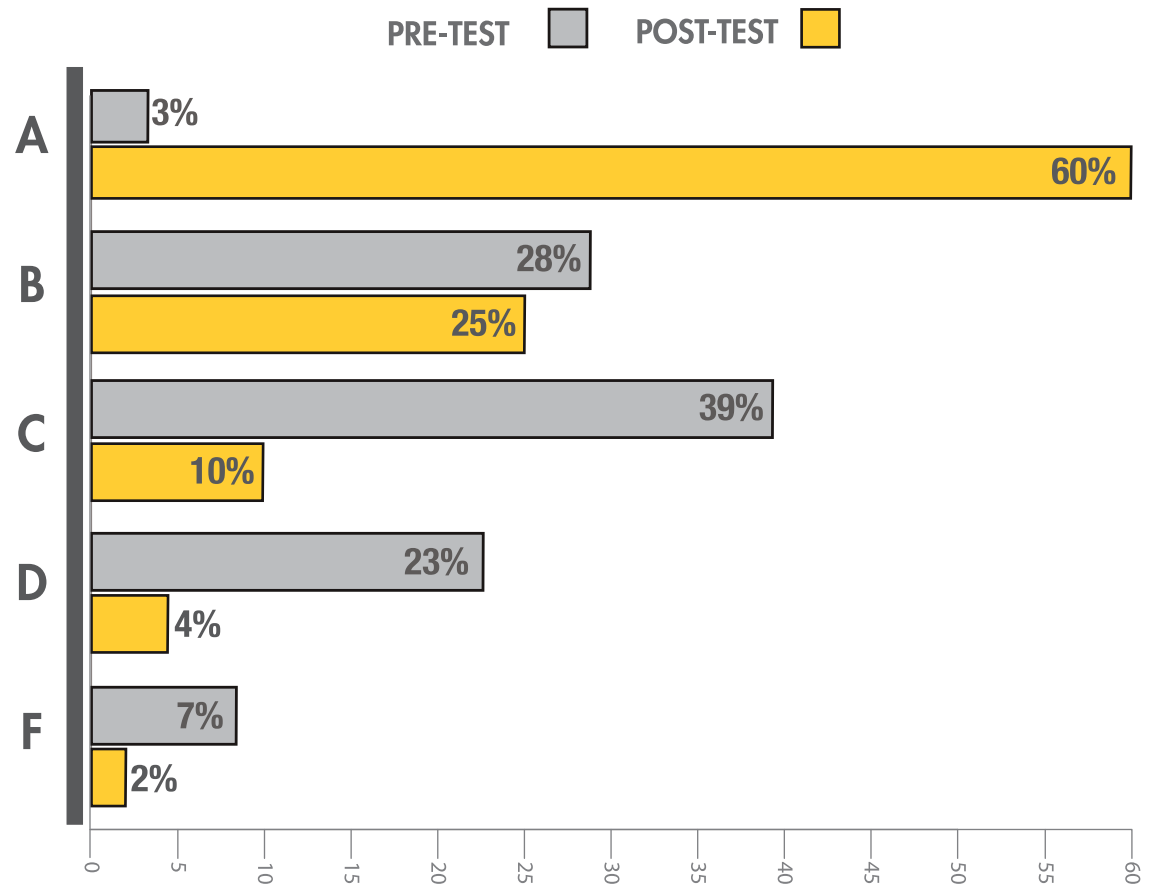
The average grade for women rose from a C (74.3) to a B+ (88.24).

Statistical Movement

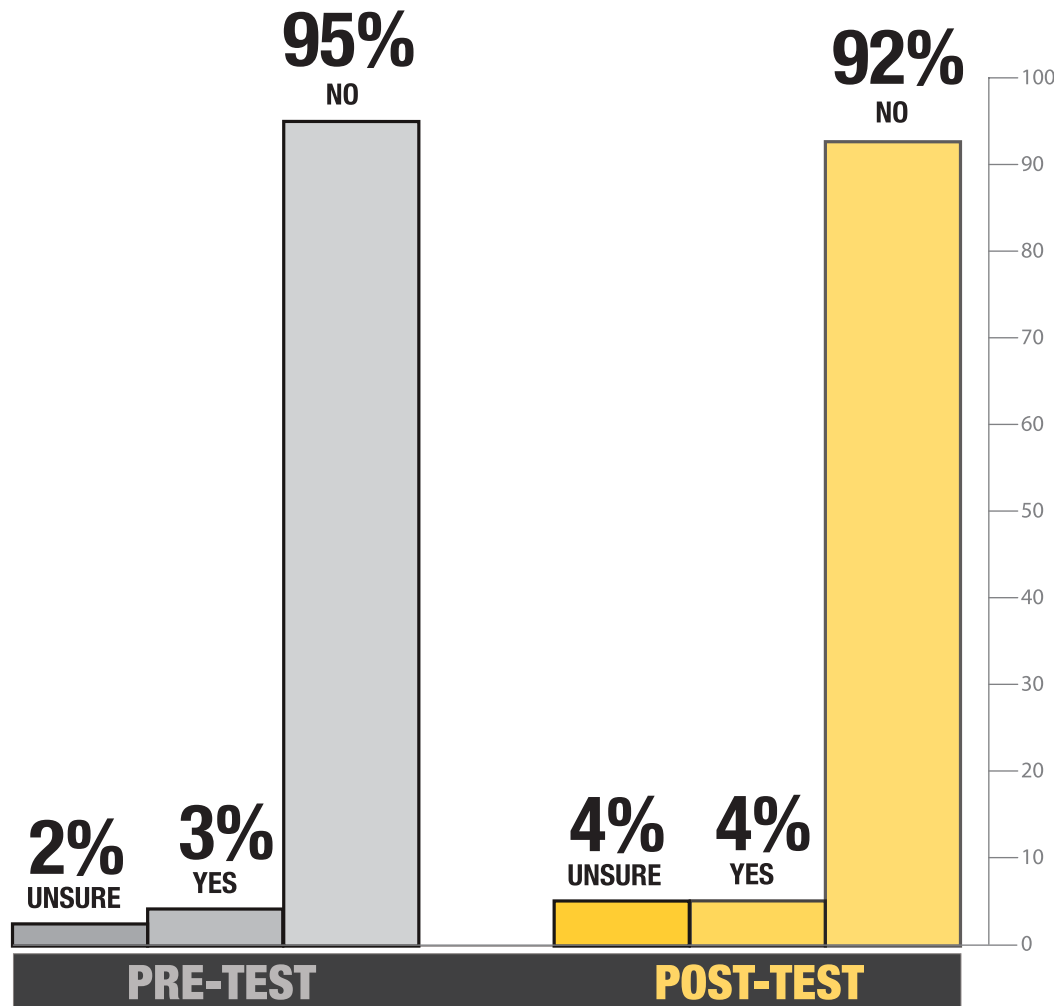
The highest percentage change occurred in women who earned an A: 3% on the pre-test to 60% on the post-test.

B or Better

The percentage of women earning a B or better rose from 31% to 85%.



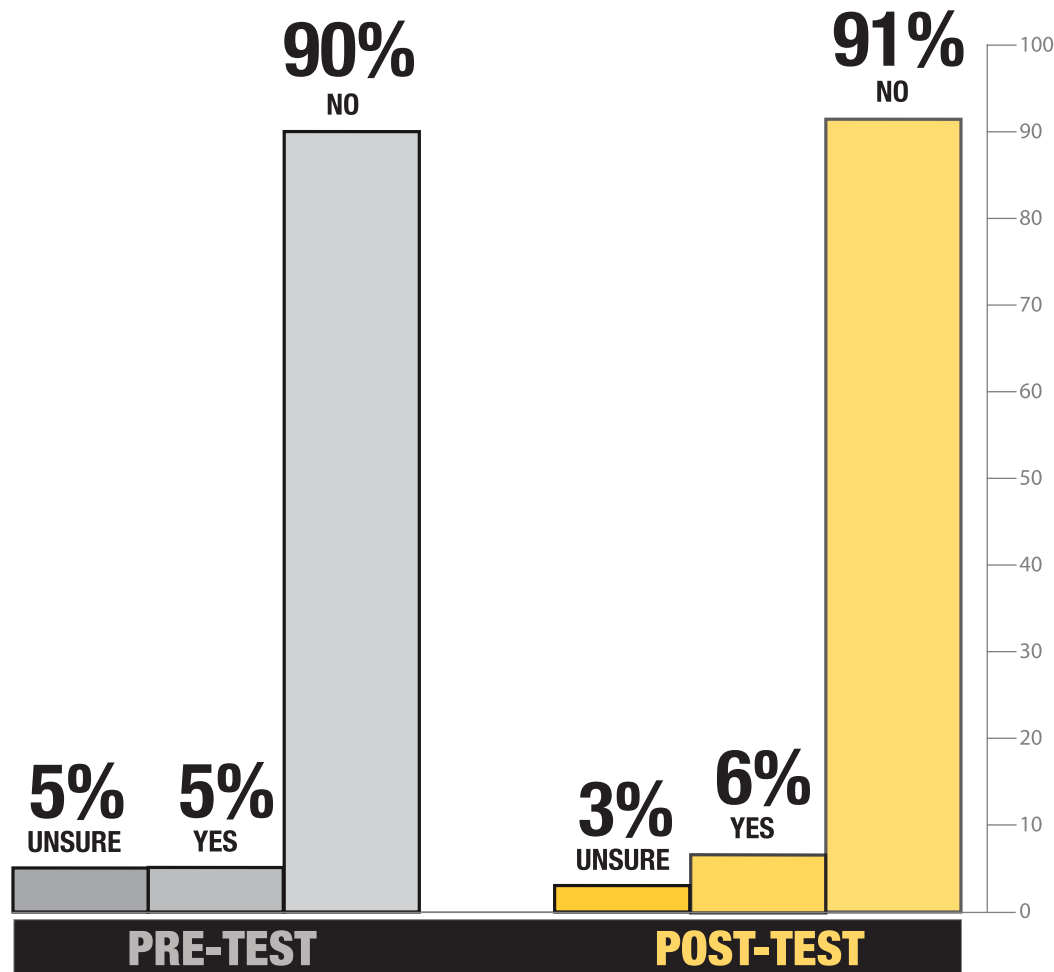
MALE PERPETRATION



MALE PERPETRATION

When asked "Whether or not [they had] committed a sexual assault," men's affirmative responses rose from 2% to 4%. While the 2% movement might appear slight, it represents a doubling in male self-acknowledged sexual assault.

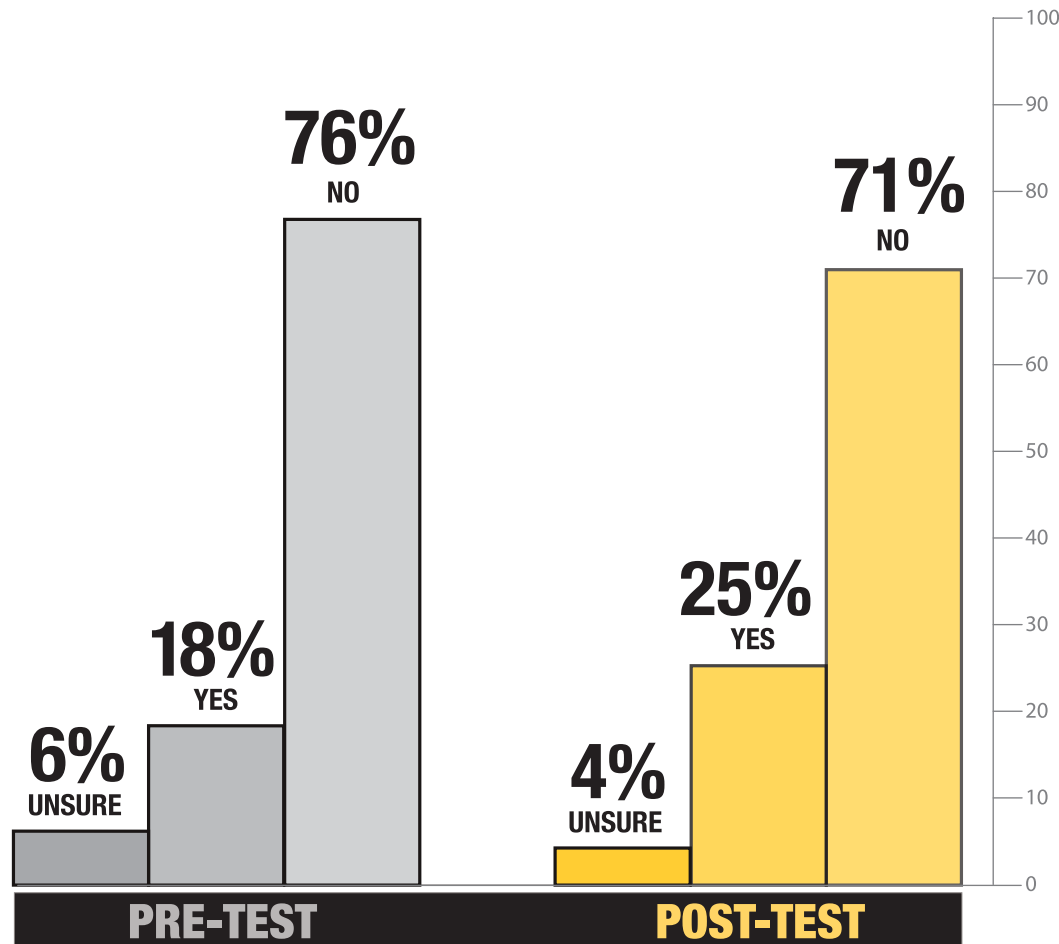
MALE VICTIMIZATION



MALE VICTIMIZATION

Men saw a 1% increase in self-reported victimization after learning accepted definitions of sexual assault.

FEMALE VICTIMIZATION



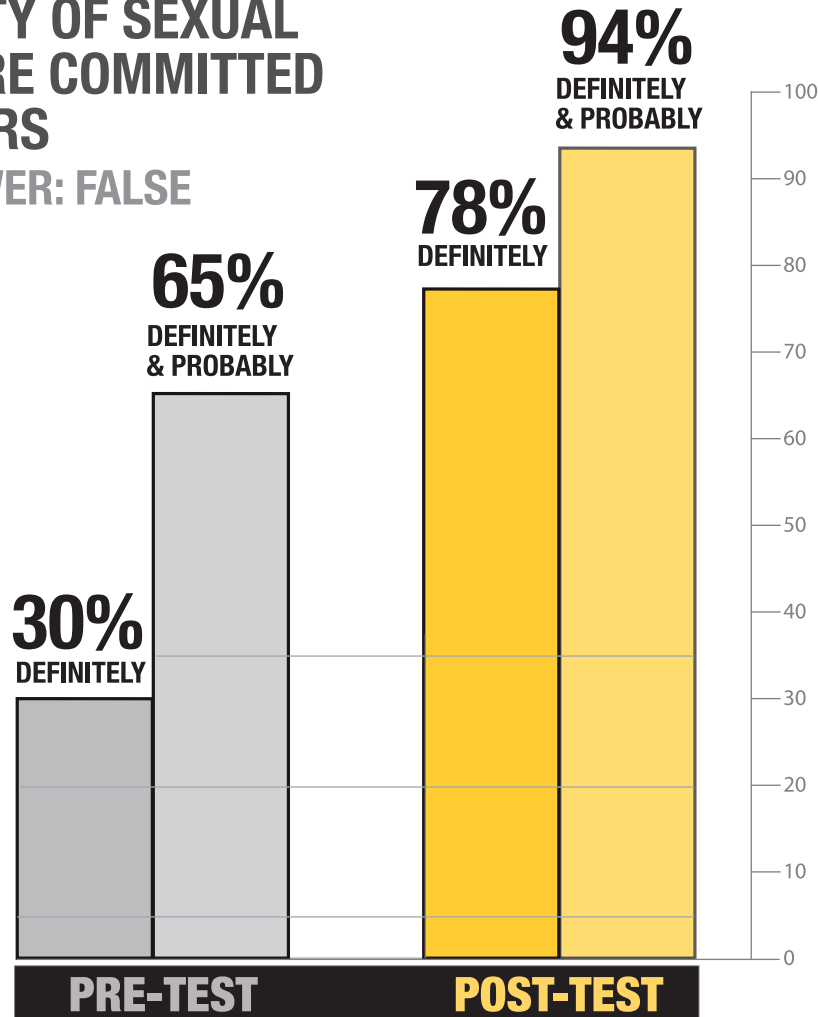
FEMALE VICTIMIZATION

After viewing the program (and gaining a stronger understanding of the definition of sexual assault), the percentage of women answering "yes" to "Have you ever been sexually assaulted?" rose from 18% to 25%.

ADDITIONAL MALE STATISTICAL OUTCOMES

THE MAJORITY OF SEXUAL ASSAULTS ARE COMMITTED BY STRANGERS

CORRECT ANSWER: FALSE



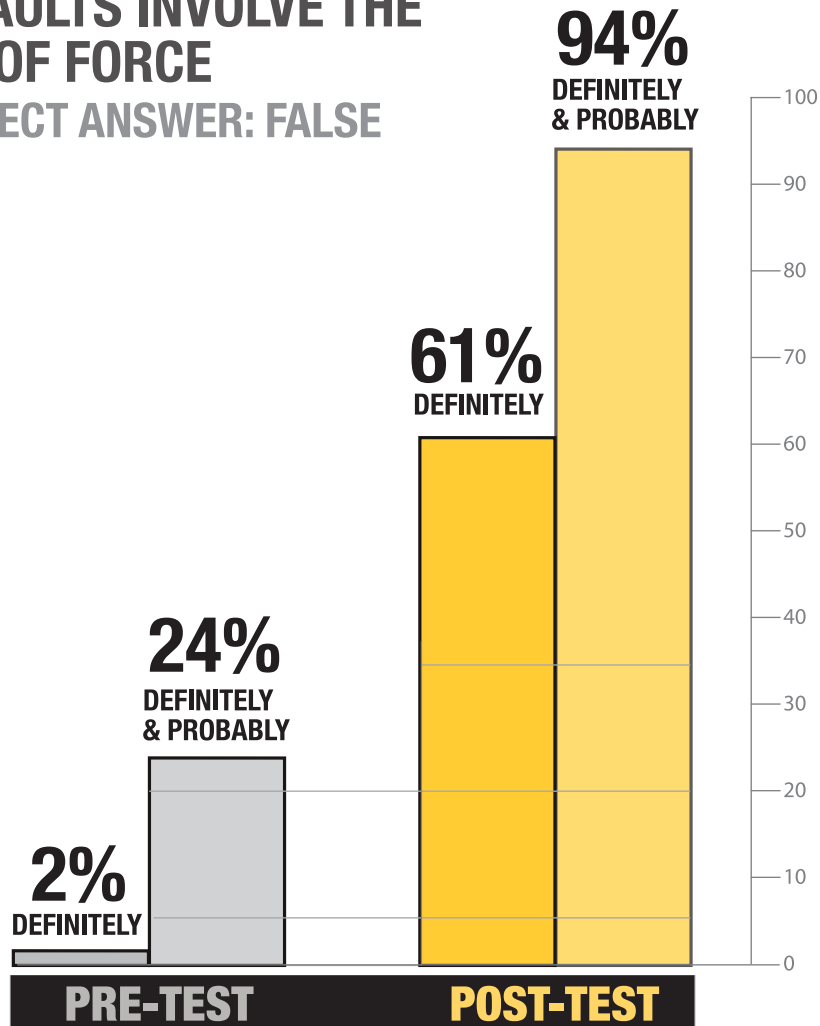
ADDITIONAL MALE OUTCOMES

For the following questions, the darker colors represent the percentage of student with the perfectly correct answer (Definitely True or Definitely False), while the lighter colors represent the combined percentage for students answering perfectly correct and/or generally correct (Definitely True/False + Probably True/False).

ADDITIONAL MALE STATISTICAL OUTCOMES

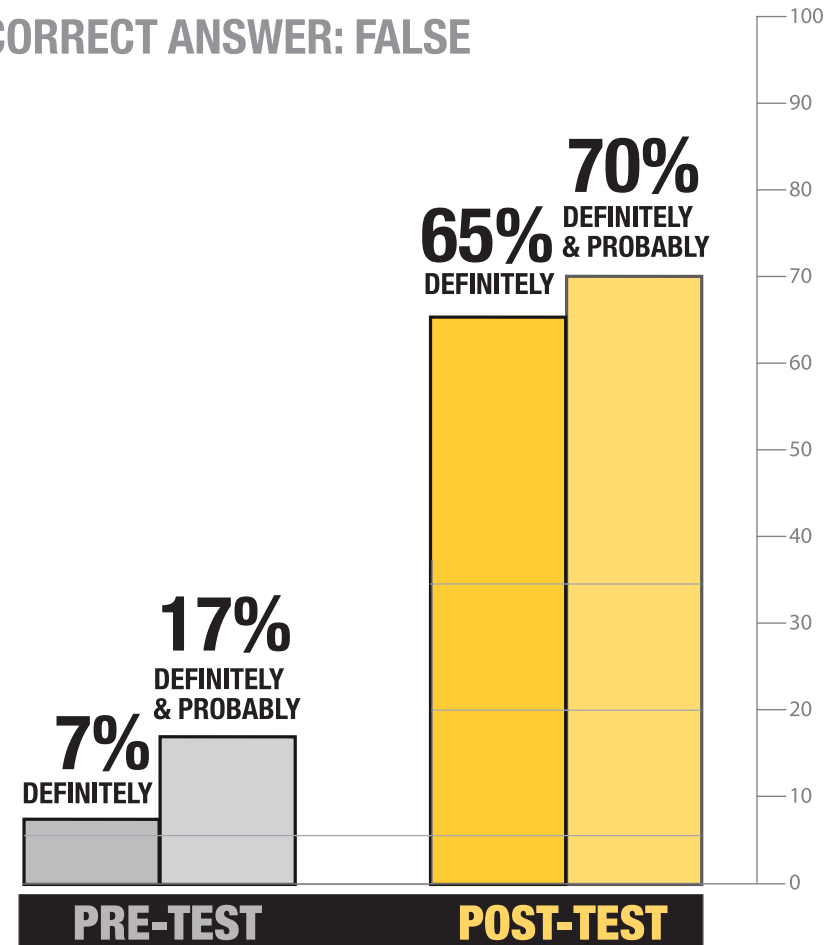
THE MAJORITY OF SEXUAL ASSAULTS INVOLVE THE USE OF FORCE

CORRECT ANSWER: FALSE



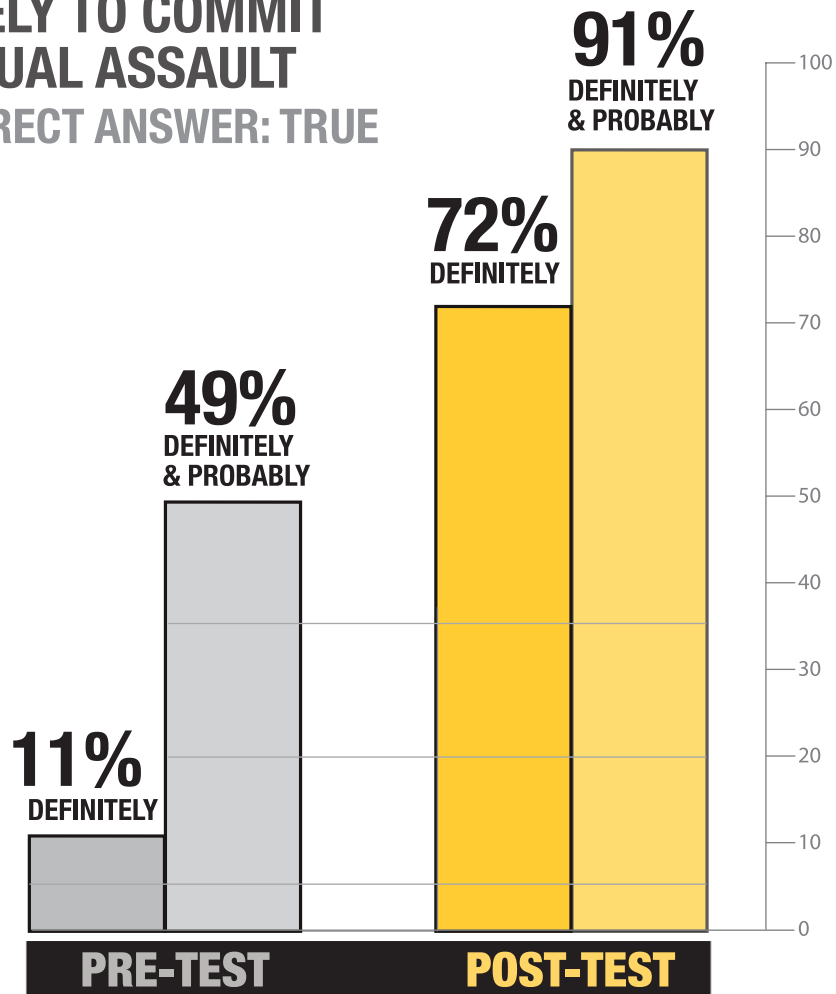
“ROOFIES” ARE THE NUMBER ONE DATE RAPE DRUG

CORRECT ANSWER: FALSE

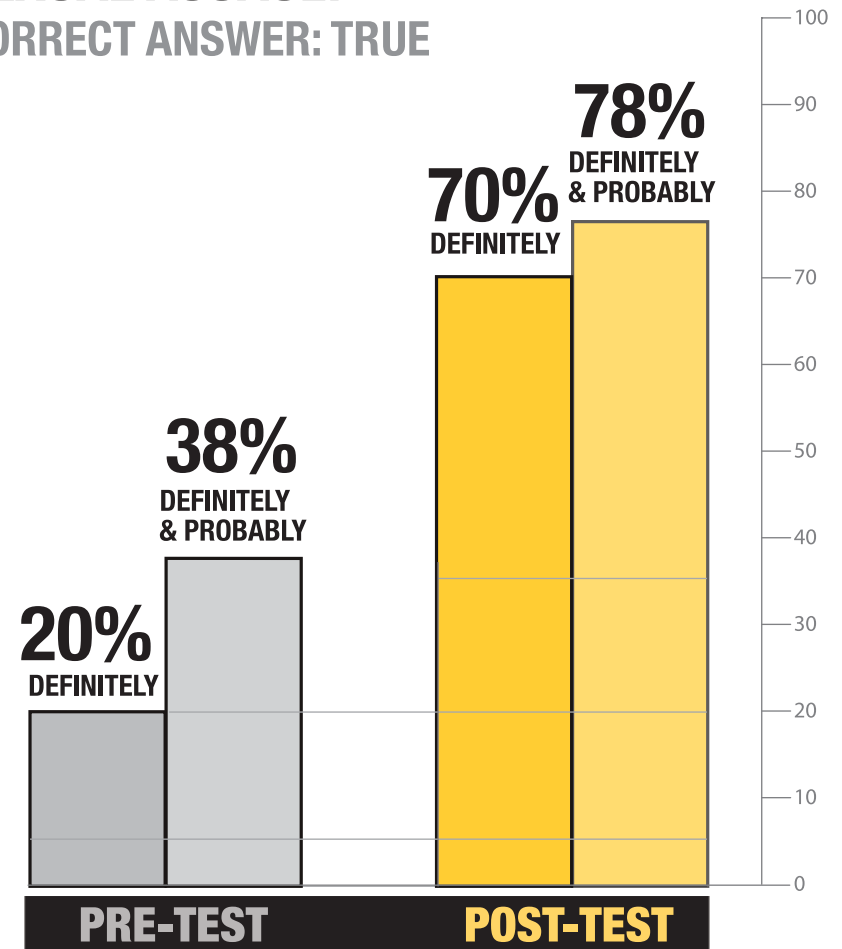


ADDITIONAL MALE STATISTICAL OUTCOMES

MEN WHO USE SEXIST LANGUAGE ARE MORE LIKELY TO COMMIT SEXUAL ASSAULT
CORRECT ANSWER: TRUE



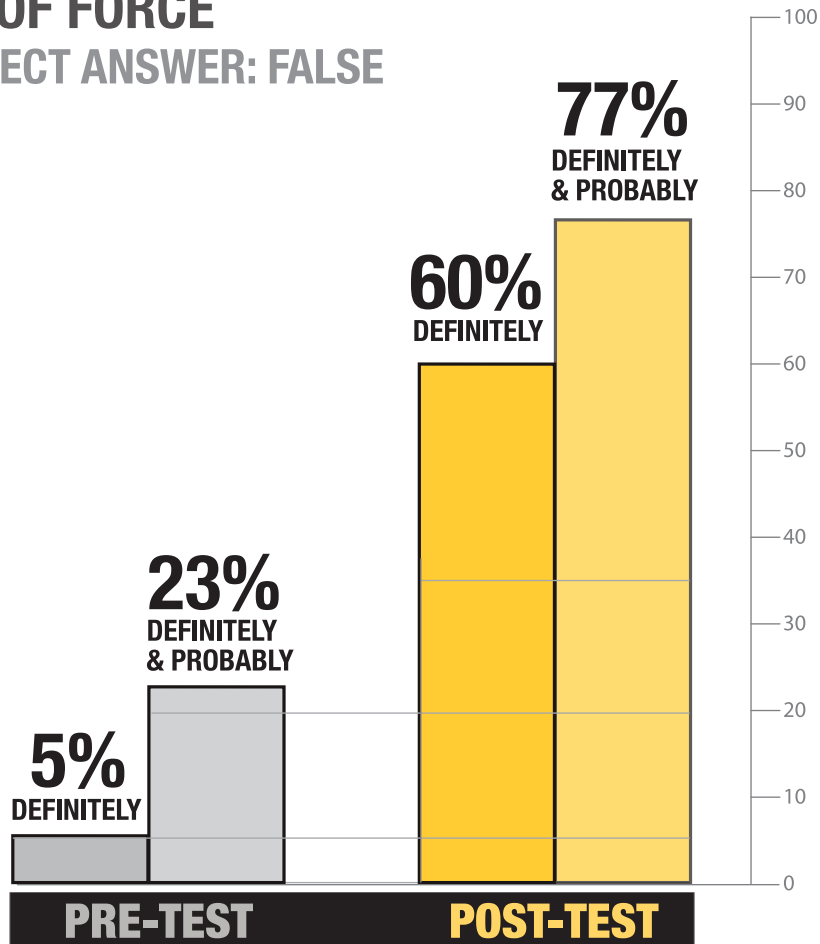
VICTIMS ARE NEVER TO BLAME FOR SEXUAL ASSAULT
CORRECT ANSWER: TRUE



ADDITIONAL FEMALE STATISTICAL OUTCOMES

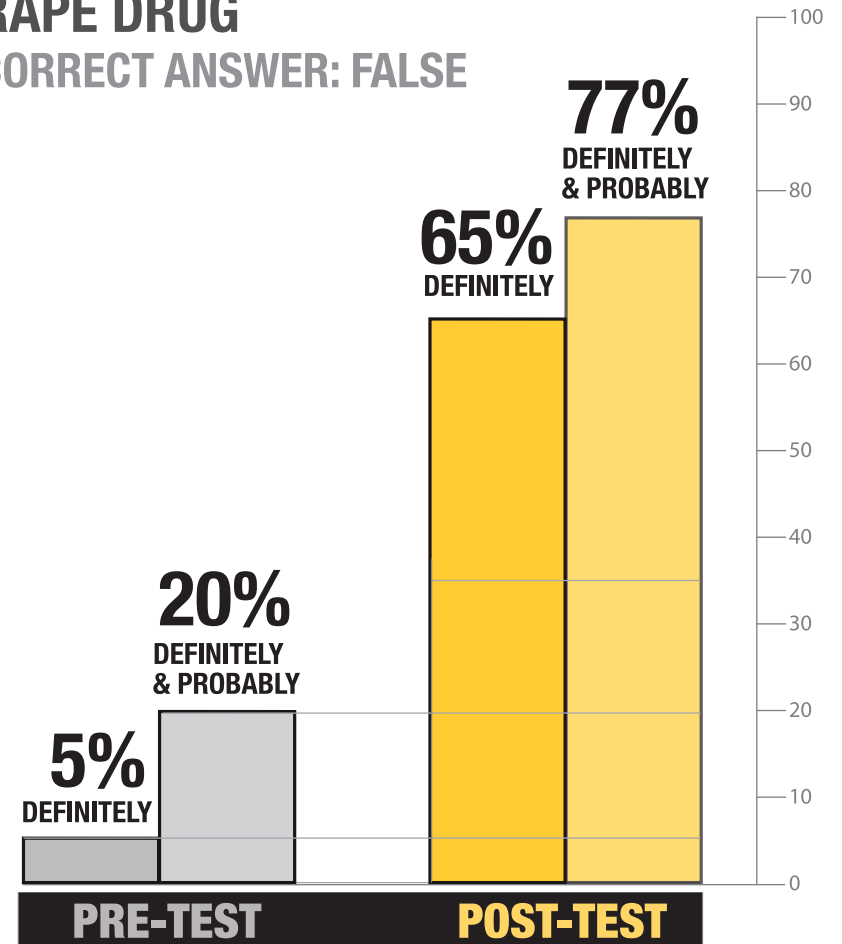
THE MAJORITY OF SEXUAL ASSAULTS INVOLVE THE USE OF FORCE

CORRECT ANSWER: FALSE



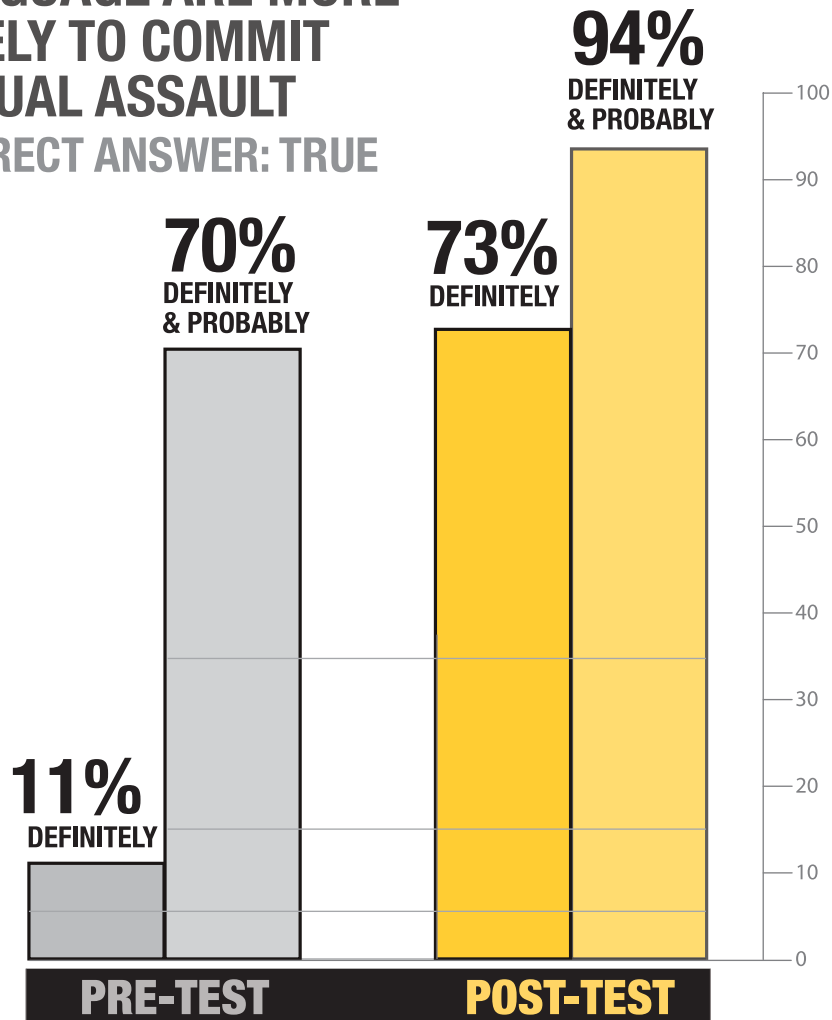
“ROOFIES” ARE THE NUMBER ONE DATE RAPE DRUG

CORRECT ANSWER: FALSE

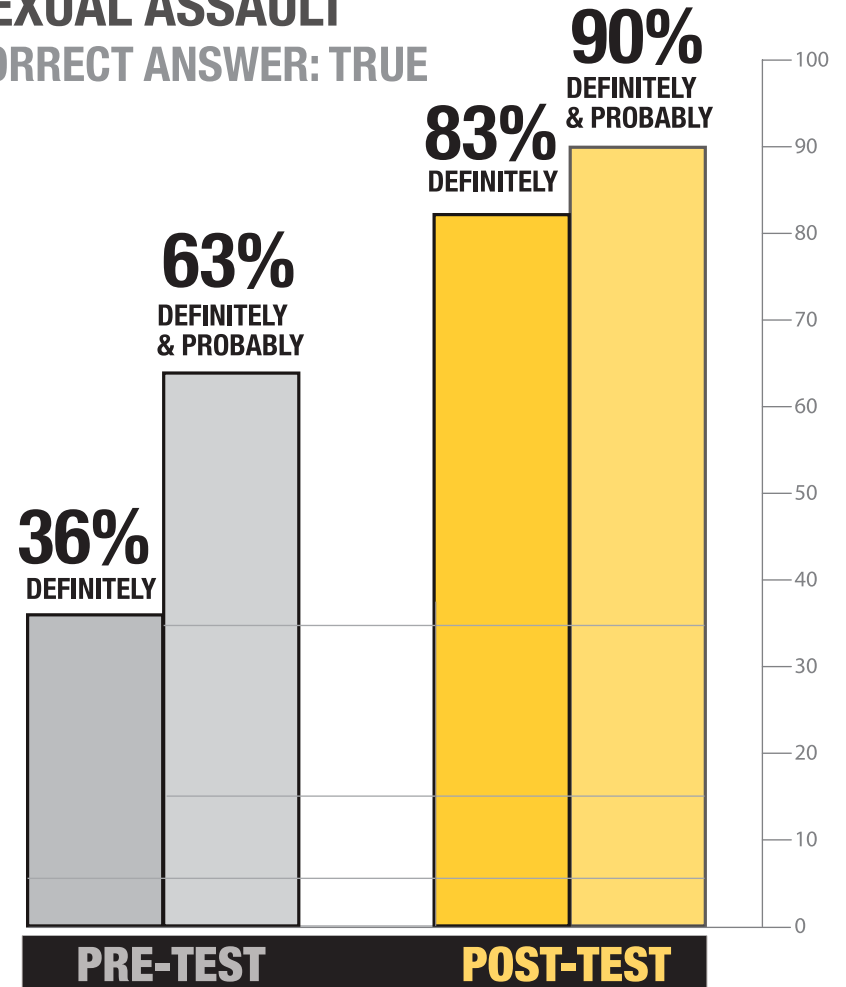


ADDITIONAL FEMALE STATISTICAL OUTCOMES

MEN WHO USE SEXIST LANGUAGE ARE MORE LIKELY TO COMMIT SEXUAL ASSAULT
CORRECT ANSWER: TRUE

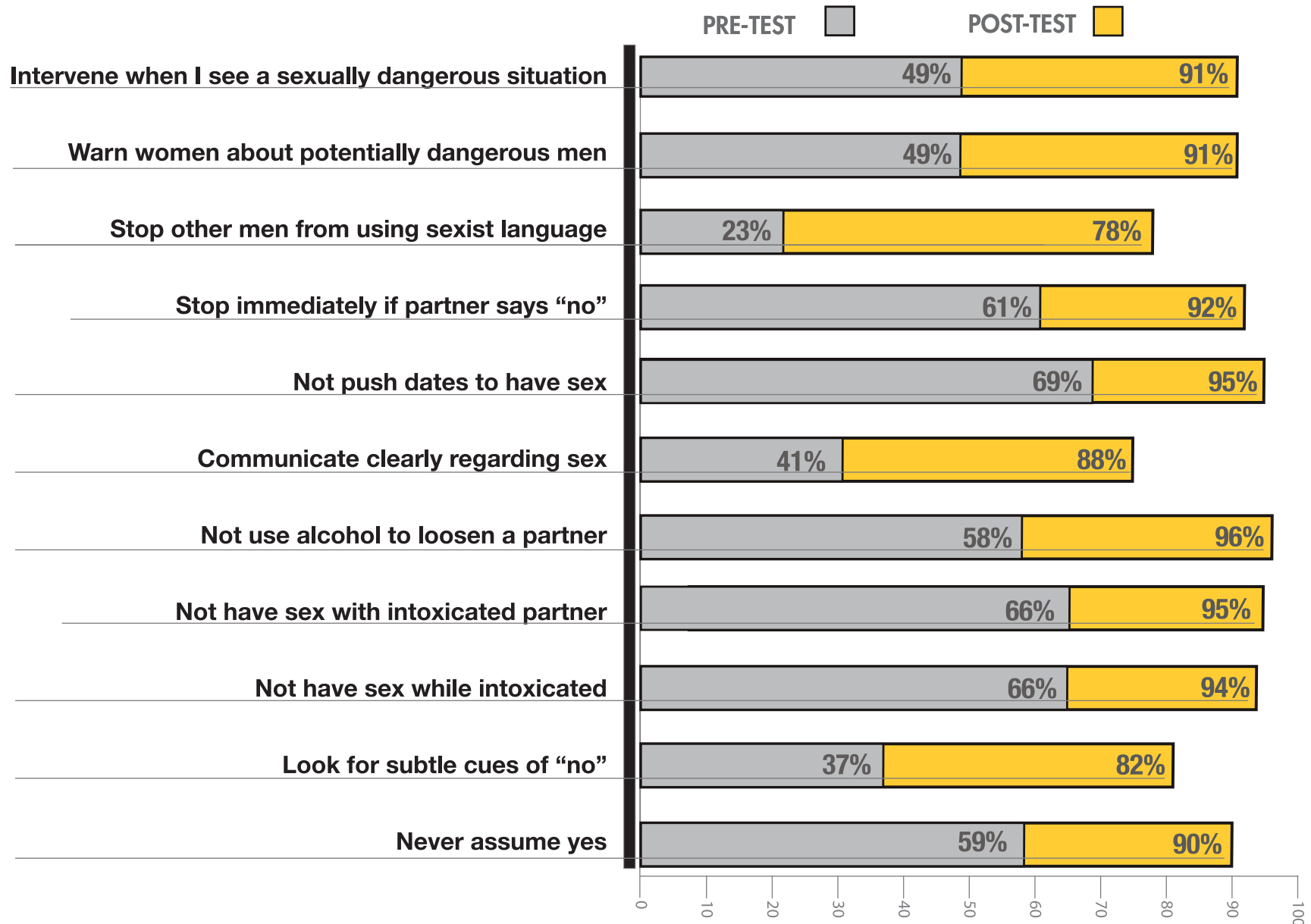


VICTIMS ARE NEVER TO BLAME FOR SEXUAL ASSAULT
CORRECT ANSWER: TRUE



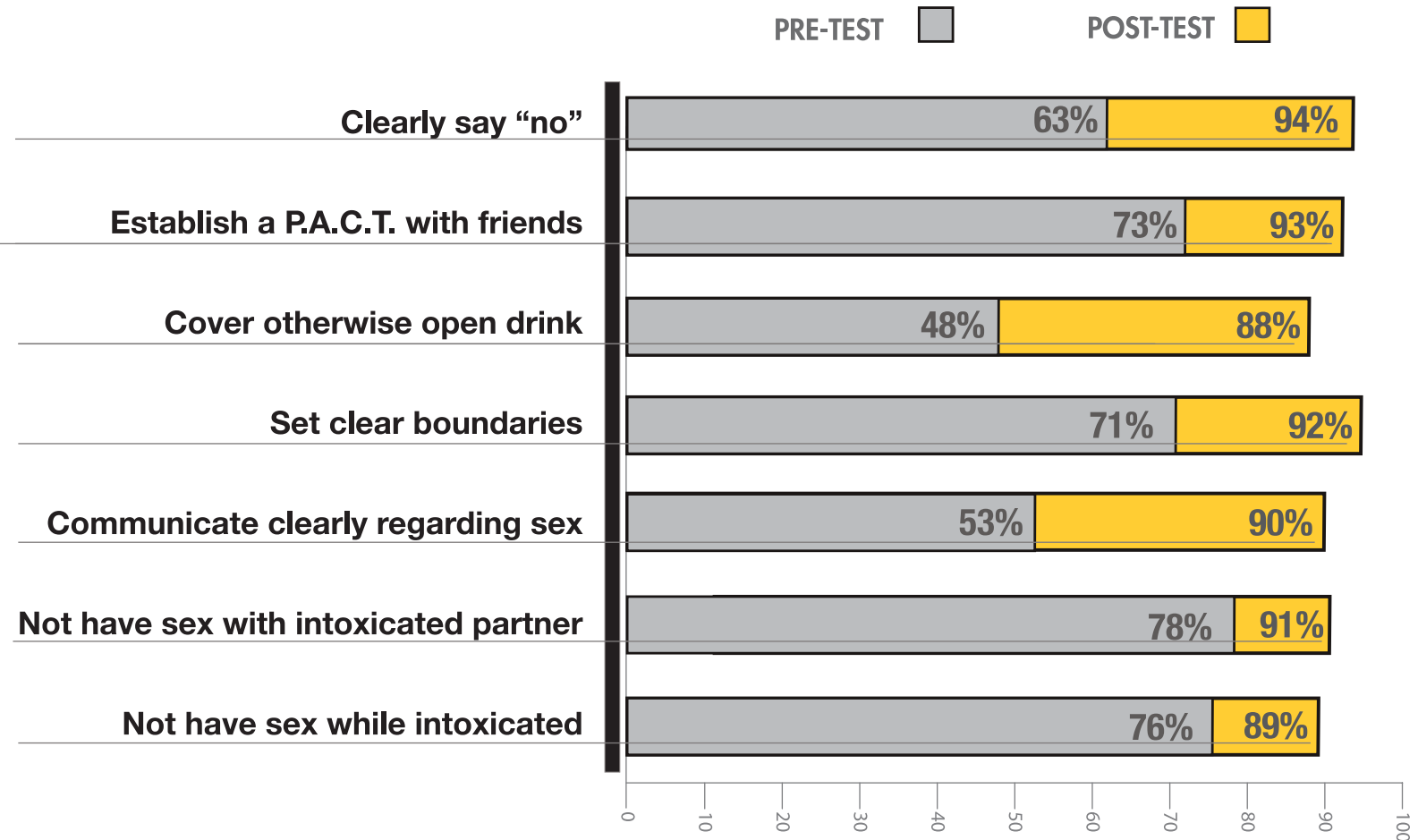
INTENDED BEHAVIORAL CHANGE (MEN)

For each of the following questions soliciting response about intended behavior in the future, the gray represents the pre-test score and the yellow represents the post-test score.



INTENDED BEHAVIORAL CHANGE (WOMEN)

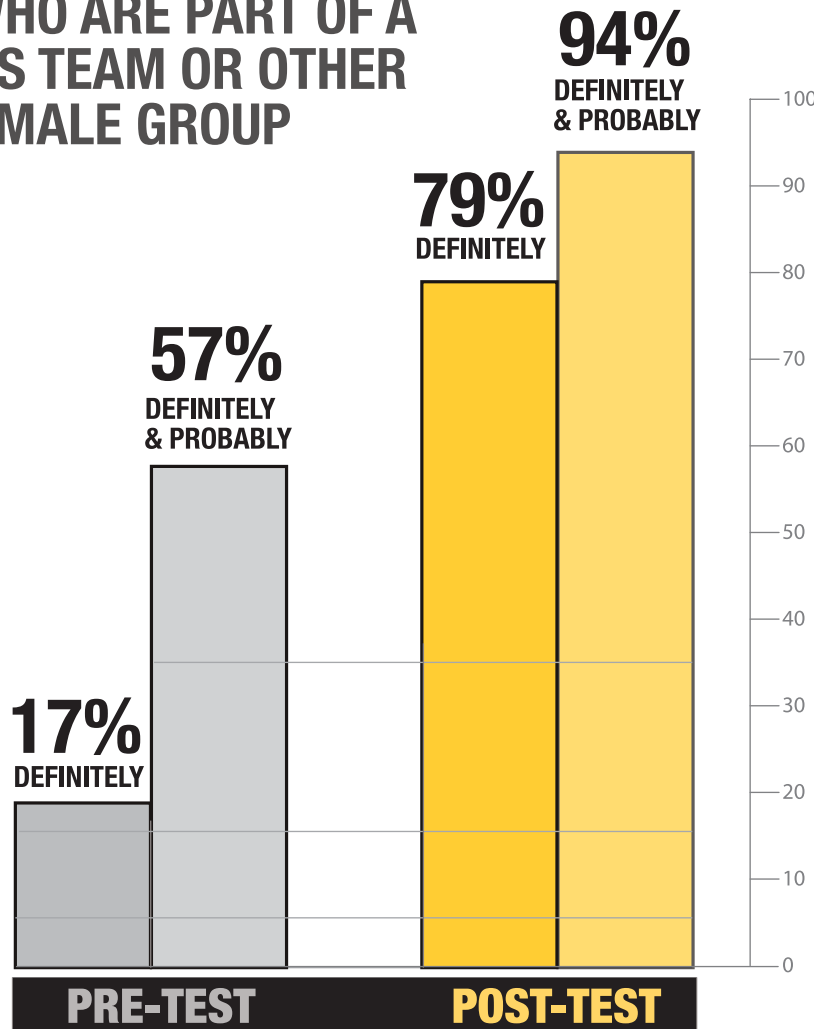
For each of the following questions soliciting response about intended behavior in the future, the gray represents the pre-test score and the yellow represents the post-test score.



IDENTIFYING MALE RISK FACTORS (WOMEN)

The following questions indicate women's ability to recognize warning factors for sexually aggressive males.

MEN WHO ARE PART OF A SPORTS TEAM OR OTHER TIGHT MALE GROUP



IDENTIFYING MALE RISK FACTORS

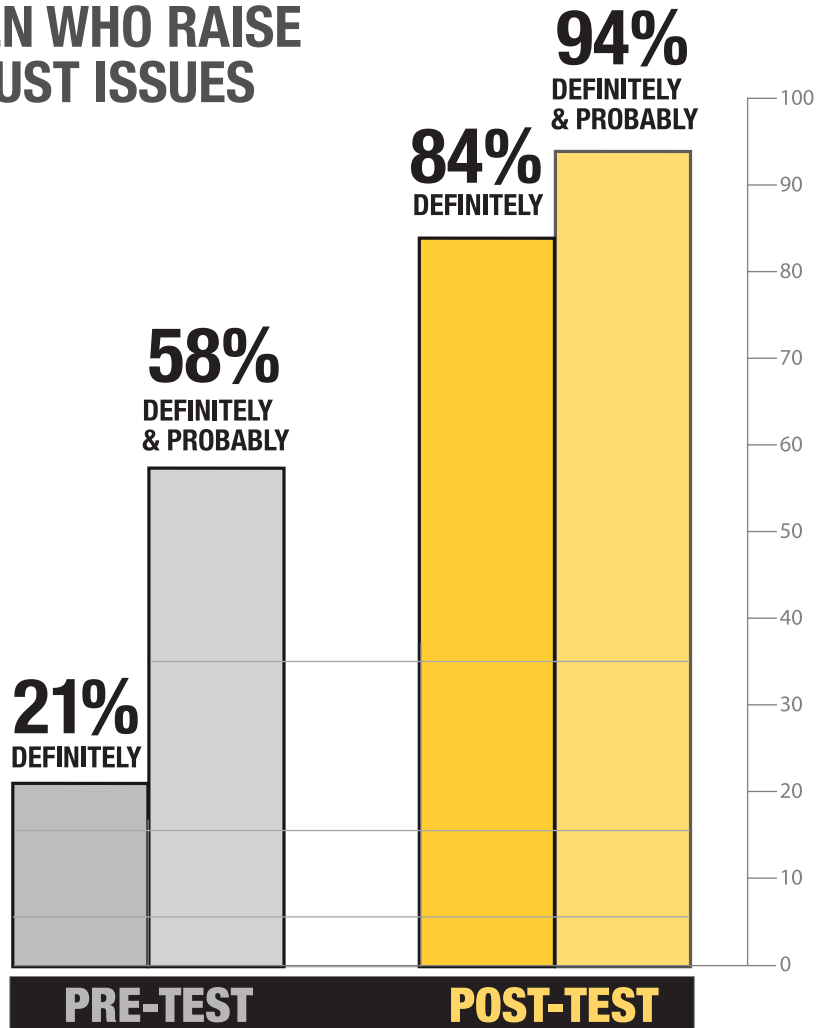
The following questions indicate women's ability to recognize warning factors for sexually aggressive males. Each chart speaks to a different male indicator of potentially raised indication of sexual aggression.

Thus, in the chart at left, the percentage of women who recognized that men who are part of a sports team might have a higher likelihood of sexual aggression rose from a pre-test of 17% (Definitely)/57% (Definitely & Probably True) to a post-test of 79% and 94% respectively.

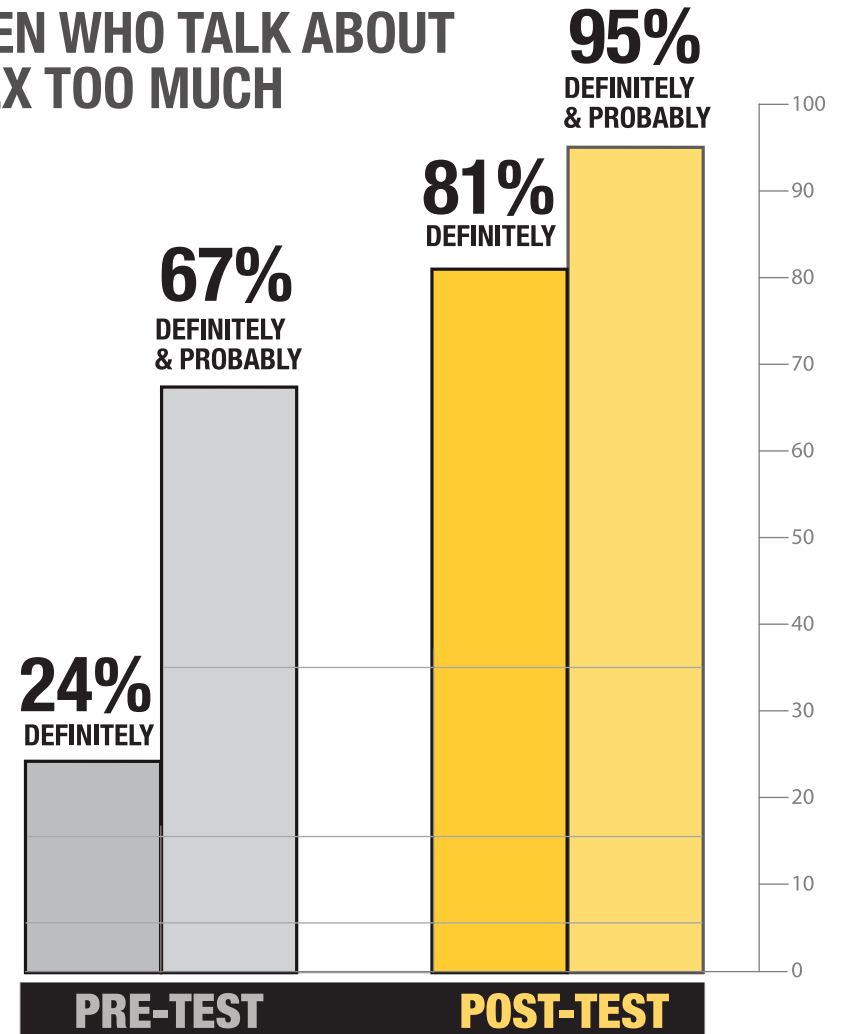
IDENTIFYING MALE RISK FACTORS (WOMEN)

The following questions indicate women's ability to recognize warning factors for sexually aggressive males.

MEN WHO RAISE TRUST ISSUES



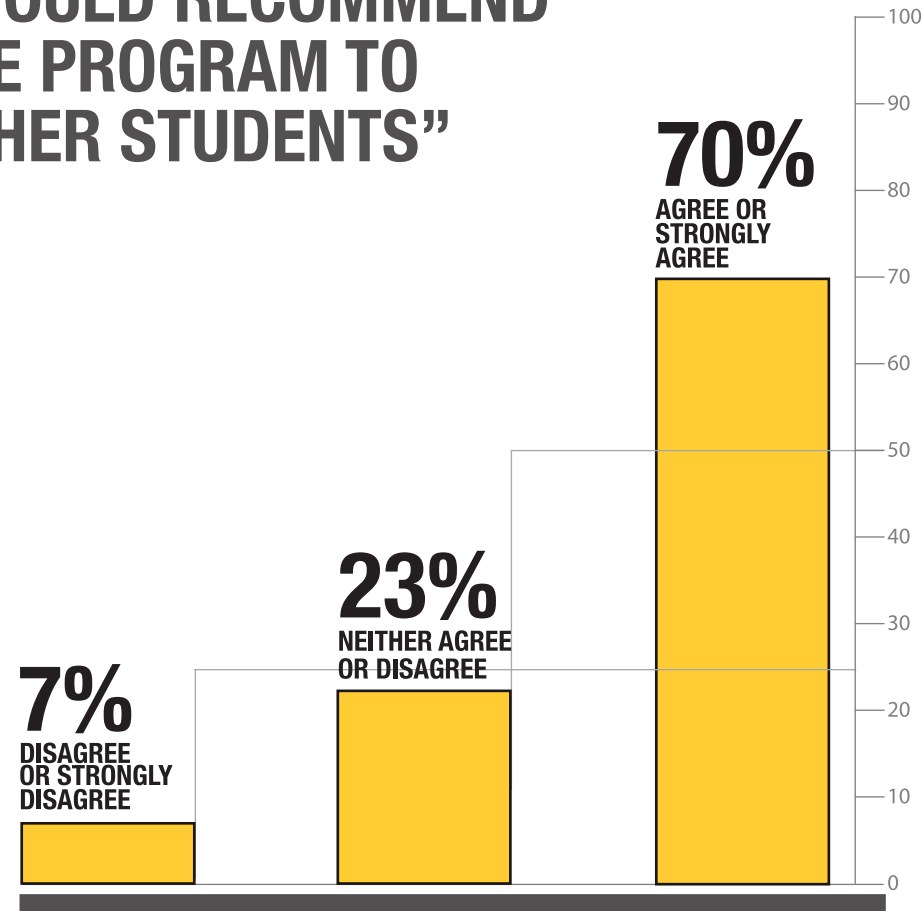
MEN WHO TALK ABOUT SEX TOO MUCH



PROGRAM EVALUATIONS (MEN)

The following graphics chart the post-test program evaluation responses from students.

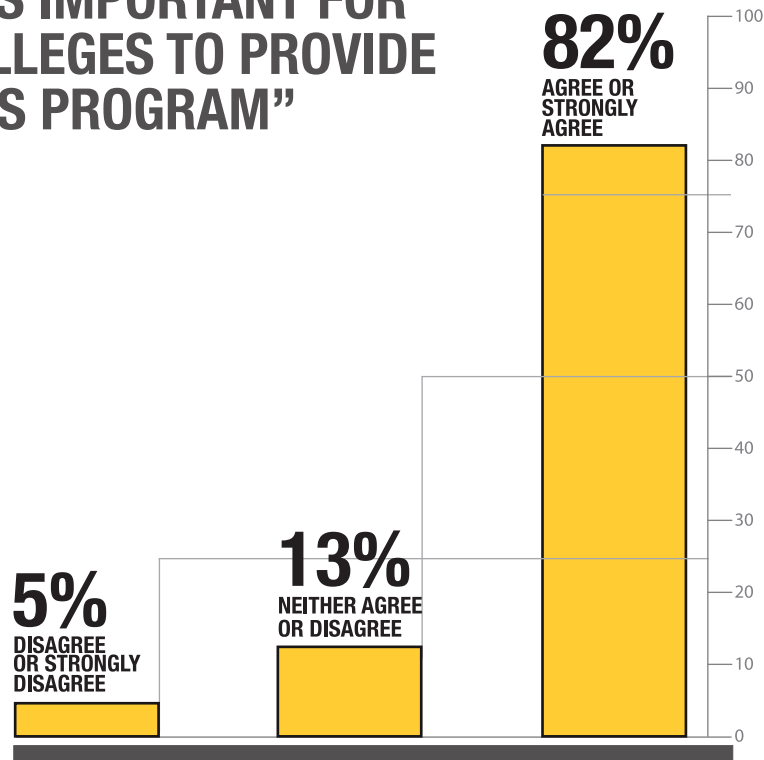
**“I WOULD RECOMMEND
THE PROGRAM TO
OTHER STUDENTS”**



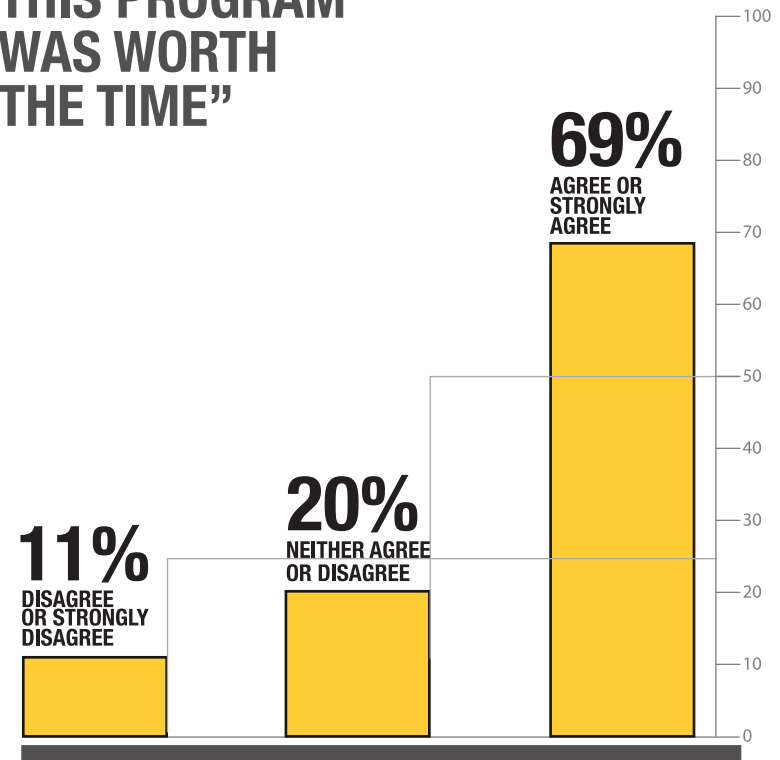
PROGRAM EVALUATIONS (MEN)

The following graphics chart the post-test program evaluation responses from male students.

“IT IS IMPORTANT FOR COLLEGES TO PROVIDE THIS PROGRAM”



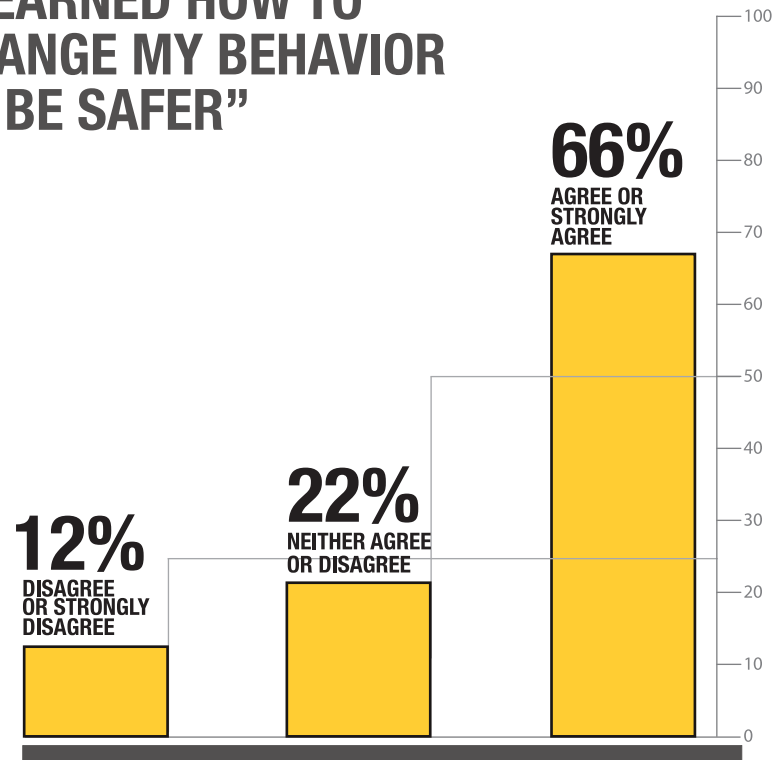
“THIS PROGRAM WAS WORTH THE TIME”



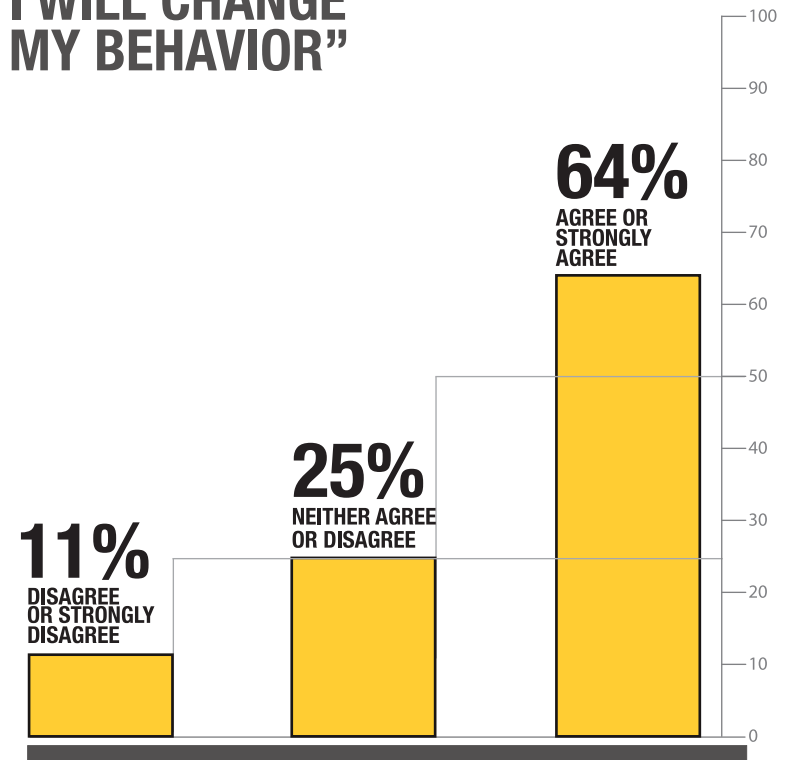
PROGRAM EVALUATIONS (MEN)

The following graphics chart the post-test program evaluation responses from male students.

**“I LEARNED HOW TO
CHANGE MY BEHAVIOR
TO BE SAFER”**



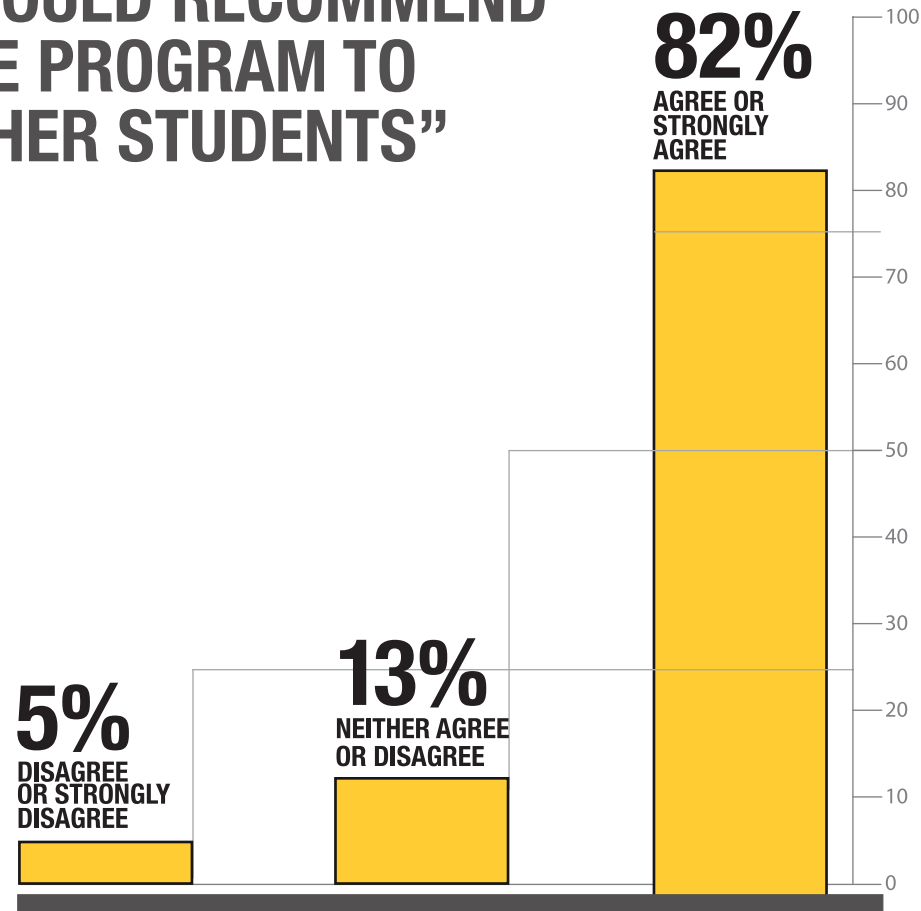
**“I WILL CHANGE
MY BEHAVIOR”**



PROGRAM EVALUATIONS (WOMEN)

The following graphics chart the post-test program evaluation responses from female students.

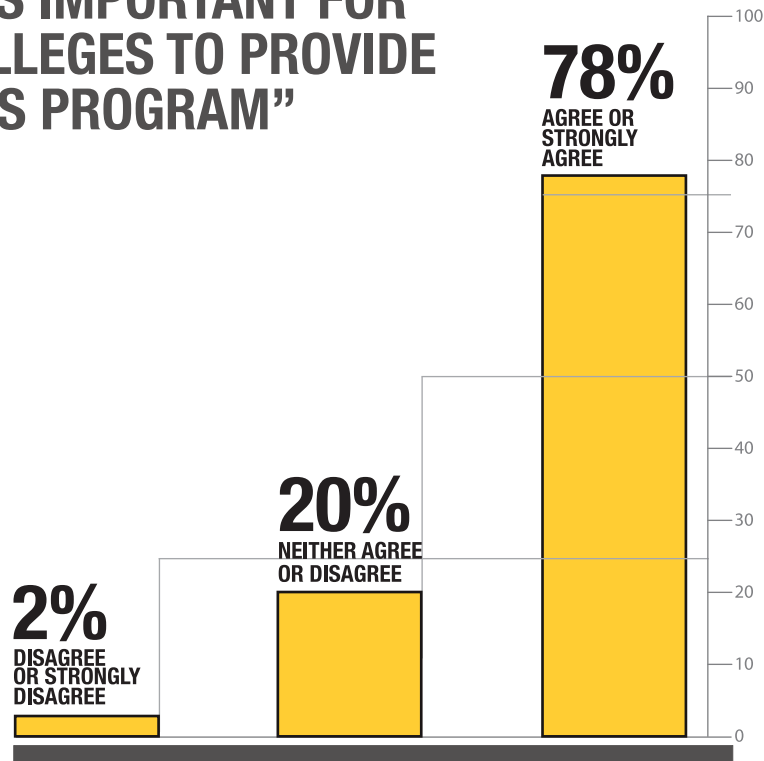
**“I WOULD RECOMMEND
THE PROGRAM TO
OTHER STUDENTS”**



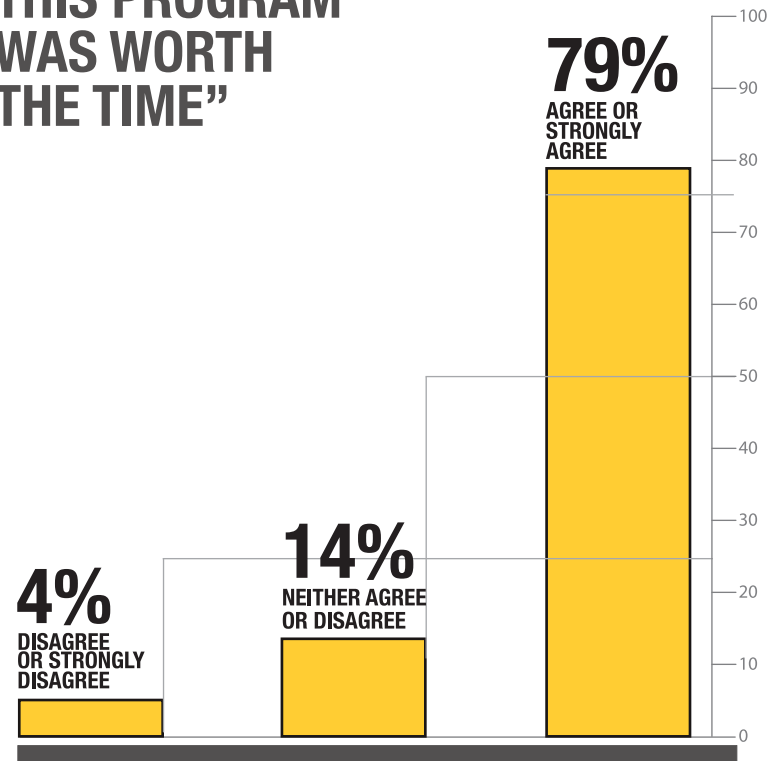
PROGRAM EVALUATIONS (WOMEN)

The following graphics chart the post-test program evaluation responses from female students.

“IT IS IMPORTANT FOR COLLEGES TO PROVIDE THIS PROGRAM”



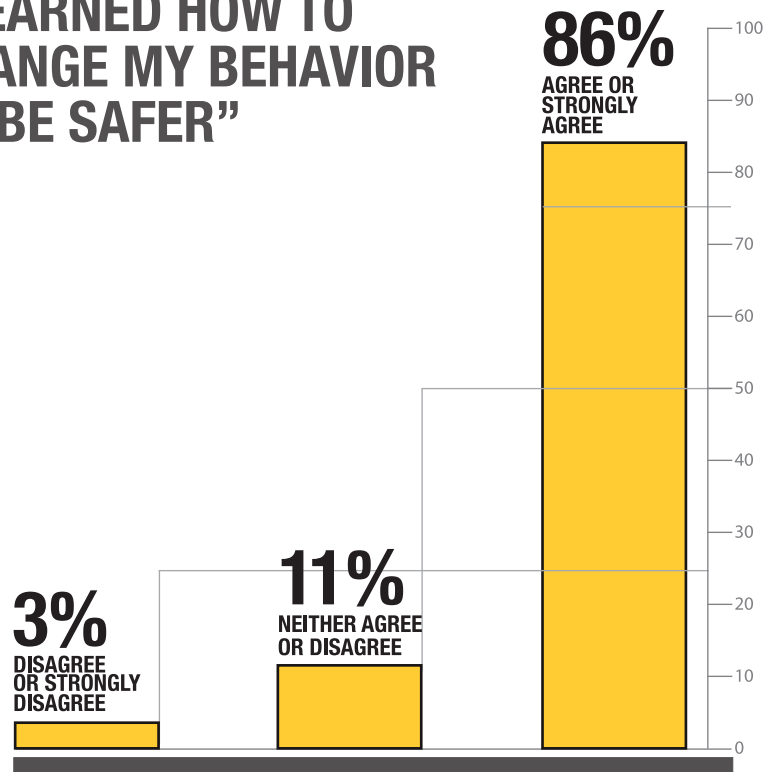
“THIS PROGRAM WAS WORTH THE TIME”



PROGRAM EVALUATIONS (WOMEN)

The following graphics chart the post-test program evaluation responses from female students.

**“I LEARNED HOW TO
CHANGE MY BEHAVIOR
TO BE SAFER”**



**“I WILL CHANGE
MY BEHAVIOR”**

